

Dear Applicant

Thank you for your interest in the position of **Teacher of English, Ashton on Mersey School, Cecil Avenue, Sale, M33 5BP.**

Please find below a job description and person specification.

If you would like to learn more about The Dean Trust, please visit thethedeantrust.co.uk.

Method of Application

The preferred method of application is electronically via email to recruitment@thedeantrust.co.uk. All applications must be made using the Dean Trust's application form. Applications will be shortlisted for interview and the HR Department will contact those applicants who are selected.

Closing Date

Applications received after the closing time of **10am Friday 19th January 2018** will not be considered.

The Dean Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment.

If you have any questions please contact us on 0161 973 1179 or email recruitment@thedeantrust.co.uk. Thank you again for your interest in working for The Dean Trust. We look forward to hearing from you.

Mrs S Taylor
HR & Payroll Manager

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Job Description

The information contained below is to help staff understand and appreciate the work content of their post and the role they are to play in the operation. However, it should be noted that whilst every effort has been made to outline all the duties and responsibilities of the post, a document such as this does not permit every item to be specified in detail. Broad headings may therefore have been used, in which case all the usual associated duties are included in this job description.

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| Job title | Teacher of English |
| Reporting to | Curriculum Manager of English |
| Main purpose of job | The post holder will be expected to teach English across the full age and ability range. |
| Key responsibilities: | |
| <ul style="list-style-type: none">• To plan their teaching to achieve maximum progression in pupils' learning• Deliver engaging English lessons up to GCSE level for pupils at Key Stage 3, 4 and 5• To set high expectations for pupils' behaviour, establishing and maintaining a good standard of discipline through well focused teaching and through the development of positive and productive relationships• To use a variety of teaching methods, including ICT, which sustain the momentum of pupils' work and keep all pupils engaged• To make effective use of assessment information to inform planning and maximise learner progress• To mark and monitor pupils' classwork and homework (keeping accurate records), in line with the faculty marking and feedback policy, providing constructive oral and written feedback and setting appropriate targets to maximise pupils' progress• Keep accurate records of pupil attainment and progress, identifying and communicating any pupil underachievement to the Curriculum Manager and Assistant Head of Faculty and implementing intervention strategies where needed• To develop, evaluate and update schemes of work across all Key Stages• To be familiar with the statutory assessment and reporting requirements and know how to prepare and present information reports to parents• To be familiar with the Code of Practice on the identification and assessment of Special Educational Needs and as part of their responsibilities implement and keep records of Individual Education Plans for pupils when required• To evaluate their own teaching critically and to use this to improve their effectiveness• To attend and contribute fully to meetings and progress evenings as required• To contribute to activities identified in the Faculty Improvement Plan• To carry out the role and responsibilities of a form tutor• To contribute to the planning and delivery of wider curricular activities | |
| All employees have the responsibility to: | |
| <ul style="list-style-type: none">• Ensure any documentation produced is to a high standard and is in line with the brand style• Be aware and comply with all policies and procedures relating to safeguarding, child protection, health, safety and security, confidentiality and data protection, reporting all concerns to the appropriate person• Participate in training and other learning activities as required• Participate in the school/academy Performance Management process• Provide appropriate guidance and supervision and assist in the training and development of staff as appropriate• To promote the area of responsibility within the school/academy and beyond | |

- To represent the school/academy at events as appropriate
- To support and promote the school/academy ethos
- To undertake any other duties and responsibilities as required that are covered by the general scope of the post
- To undertake any other reasonable duties at the request of the Chief Executive Officer and Headteacher.

The job description will be updated where appropriate in consultation with the post-holder.

Should the successful applicant be a Newly Qualified Teacher, the appointment would, in the first instance, be for a period of 1 year with a review on successful completion of the NQT year.



Person Specification

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| Education and qualifications | Essential <ul style="list-style-type: none">• Good Honours Degree• Qualified Teacher Status Desirable <ul style="list-style-type: none">• Second subject qualifications |
| Experience | Essential <ul style="list-style-type: none">• Enthusiastic and excellent classroom practitioner• To be able to teach English up to GCSE standard |
| Special aptitudes | Essential <ul style="list-style-type: none">• Full working knowledge of the National Curriculum requirements for English subjects• To be able to work as a member of a team• To be committed to ensuring that every pupil is given the opportunity to achieve their potential and meet the high expectations set for them• Take responsibility for their own professional development and to keep up to date with research and developments in both their subject and teaching methodology• Demonstrates well developed knowledge and understanding of the latest innovations in English Desirable <ul style="list-style-type: none">• Commitment to providing subject enhancement opportunity through the extended curriculum• Confidence in using ICT to aid pupils' learning |
| Interpersonal skills | Essential <ul style="list-style-type: none">• Excellent communication skills• To be able to work effectively with pupils, staff, parents and members of the community• Is highly organised and efficient• Ability to work individually and as part of a team |